Table 2: Summary of Physical Therapist (PT) Content Recommendations (n=9)

| General Information | • Definition; diagnostic criteria  
|                     | • Prevalence; history/”science” of DCD  
| PT Role            | • Facilitating conversation with parents; communicating DCD diagnosis to physicians, supporting physicians  
|                    | • Identification/Assessment/Intervention/Parent Education  
| Differential Diagnosis | • “Red flags”, early indicators (preschoolers, toddlers)  
|                    | • Recognizing/understanding co-morbidities  
|                    | • Soft neurological signs; core strength/joint hypermobility/low tone/sensory issues - relationship to DCD  
| Measurement Tools  | • History taking; identification screening tools – formal & informal, parent checklist  
|                    | • Best practice regarding assessment tools; tools to asses motor planning; outcome measures  
|                    | • Norms for attainment of learned skills (i.e. bike riding)  
| Task Adaptation    | • “Breaking down” leisure activities – skating, bike riding, swimming  
|                    | • Progressing activities  
| Management         | • Cognitive intervention use with young children  
|                    | • Intervention frequency  
|                    | • Functional goal setting  
|                    | • Helping children cope with stress of poor motor skill performance  
|                    | • Making an impact with limited resources; innovative waitlist management  
|                    | • Solution-focused/strengths-based/skills-based/context-focused approaches  
|                    | • Community capacity building  
| Other PT Skills    | • Explaining DCD to children; handling difficult conversations with parents  
|                    | • Translating knowledge; effecting behavior change  
|                    | • Developing cultural competence; knowledge of different learning styles  
|                    | • Empowering parents; helping them to develop advocacy skills  
|                    | • Consultation/coaching educators  

PT = Physical therapist  
DCD = Developmental Coordination Disorder