

Figure 3: Example Webpage of Developmental Coordination Disorder Module

The image shows a webpage layout for a Developmental Coordination Disorder module. At the top, there are two rows of navigation tabs. The first row contains 'Identification', 'Planning Interventions & Goals', 'Evidence-Based Practice', 'Management', and 'Resources'. The second row contains 'Are some Approaches Better?', 'Task-Oriented', 'Motor Learning', 'Cognitive', 'Other Evidence-Based Principles', and 'Application'. Below the navigation is a main heading 'Are Some Approaches Better?' followed by a sub-heading 'Some approaches are better to help generalization of skills and foster children's participation.' A paragraph of text follows, mentioning 'Motor learning, and cognitive- and task-oriented interventions are the best approaches for children with DCD'. Below this is a video player with two video thumbnails: '1. Pre-Intervention Skipping' and '2. Max Reviewing Initial'. At the bottom, there is a 'Question for Reflection' section with the text 'What are the advantages of employing task-oriented, motor learning, and cognitive approaches over other approaches, that target underlying impairments?' and a link 'Click here for some thoughts on this question'.

Primary navigation tabs

Secondary navigation tabs: Evidence-Based Practice section example

1. Embedded Case Scenario

2. Webpage information

3. Links to resources

4. Videos

5. Question for reflection